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|  | **Research activities:** | **Creative activities:** | **Literacy skills activities:** |
| Starter: 4 points | **Your favourite author:**  Research your favourite author and present ten facts about them to someone at home. These could be personal facts about or details about their work. Present your findings as a poster or a mind-map.  An example can be found on the [school website](https://vle.workingtonacademy.org/english/year-6-english-bridging-work). | **Dear Future Me…**  Write a letter to your future self. Address this to yourself at the end of Year 7. What do you hope to have learned? What advice would you ask yourself? Could you talk about your hopes for Year 7 at Workington Academy?  For more on letter writing, click [here](https://vle.workingtonacademy.org/english/year-6-english-bridging-work). | **Roy the Zebra: Sentence Work**    Play the Roy the Zebra game:  <https://www.roythezebra.com/reading-games/sentences-that-make-sense-2-1.html> Send us a photo of you playing the game! |
| Main course:  8 points | **Reading autobiographies:**  Read one of the extracts from a published autobiography (<https://vle.workingtonacademy.org/english/year-6-english-bridging-work>) or read part of an autobiography of your choice. Produce a summary of what you have learned from the reading. This can be presented as a poster, a video, a voice recording… the options are endless. | **What makes you special?**  Create a mood board (examples can be found [on the website](https://vle.workingtonacademy.org/english/year-6-english-bridging-work)) telling us all about yourself. What do you like? What do you dislike? Who is your favourite celebrity? What books do you like? Who are your family members? What are your hobbies?  We can’t wait to learn all about you! | **Adverbs and verbs game:**  Play the verbs and adverbs game:  <http://www.scootle.edu.au/ec/viewing/L6187/index.html>  Can you write your own short paragraphs using some of the verbs and adverbs from the game? |
| Dessert:  10 points | **Interview skills:**  Interview a family member or a friend (if you can do so by socially distancing). Come up with a range of interesting questions to ask them, and record their answers.  You can present your interview however you want. Be as creative as you can be!  There is an example of interview questions that you may use if you want. These can be found [here](https://vle.workingtonacademy.org/english/year-6-english-bridging-work). | **Write your own autobiography:**  As you’re coming to a new school, why not tell your English teachers all about yourself? Write your own autobiography.  Remember:   1. Write in the first person (I, me, we, us) 2. Write in the past tense (you’re telling us about things that have already happened).   Tell us about anything fun, interesting or special! It’s your story. Enjoy this. You can use a computer to word process this, or write it by hand. Why not film yourself reading your own work to us? | **Tricky spellings**  Visit the BBC Bitesize website page about tricky spellings.  <https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zjxqf4j>  Read the tips and complete the activities. Try coming up with your own mnemonics for tricky words!  Find examples [here](https://vle.workingtonacademy.org/english/year-6-english-bridging-work). |

Instructions: Try to score as many points as possible by completing work from our English Menu. Starters are the easier tasks which should take no more than 20 minutes. These are worth 4 points each. The main course tasks are a little but more time consuming and may longer (or more effort) to complete. These are worth more points though (8 points). The desserts are the tasks are fun but might take up a bit more of your time and effort. These are worth 10 points. Resources can be found here: <https://vle.workingtonacademy.org/english/year-6-english-bridging-work>